

# Anti-Bullying / Upstander Poster Project

Teacher Name: **Borger**

Name: \_\_\_\_\_

CATEGORY	A	B	C	D
<b>Quality of Construction</b>	The poster shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.	The poster shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The poster shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The poster was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.
<b>Creativity</b>	Several of the graphics or objects used in the poster reflect an exceptional degree of student creativity in their creation and/or display.	One or two of the graphics or objects used in the poster reflect student creativity in their creation and/or display.	One or two graphics or objects were made or customized by the student, but the ideas were typical rather than creative.	The student did not make or customize any of the items on the poster.
<b>Design</b>	Graphics are trimmed to an appropriate size and interesting shape and are arranged well, some in front and some behind. Care has been taken to balance the pictures across the canvas.	Graphics are trimmed to an appropriate size and interesting shape and are arranged with some items in front and others behind. The canvas, however does not appear balanced.	Graphics have been trimmed to an appropriate size and shape, but the arrangement of items is not very attractive. It appears there was not a lot of planning of the item placement.	Graphics are untrimmed OR of inappropriate size and/or shape. It appears little attention was given to designing the poster.
<b>Graphics - Relevance</b>	All graphics are related to the topic and make it easier to understand.	All graphics are related to the topic and most make it easier to understand.	All graphics relate to the topic.	Graphics do not relate to the topic.
<b>Text</b>	Text works in concert with the images. There are no spelling or grammatical errors. All information is accurate and citations are provided.	Relationship between text and images is not clear. 1-2 spelling or grammatical errors. Some information inaccurate and not all text has citation information.	Relationship between text and images is vague or disconnected. 3-4 spelling or grammatical errors. Many factual errors. Few citations.	Weak or missing textual components. Grammatical errors impede understanding. Information factually inaccurate. No citations.
<b>Participation</b>	Spent 100% of time in class working on project. Fully engaged in the process.	Spent 80% of time in class working on project. Complied when given class time to work.	Spent less than 70% of class in lab working on project and distracted others from their work.	Spent less than 50% of class in lab working and created considerable distractions for self or others.
<b>Works Cited</b>	No errors in formatting. Has an entry for each citation from the essay.	Less than 3 errors in formatting. Has an entry for most text and images on poster.	More than 3 errors in formatting. Not all text or images have corresponding citation information.	Multiple errors. Improperly formatted. No Works Cited page.